



CAMPION SCHOOL

ATHENS, GREECE

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20th March 2020

Dear Parents,

I am sure that as the first week of isolation has come and gone, the novelty has worn off for many of your children and that an agreeable routine is hard to establish.

As we await further information regarding reopening for schools, whilst we remain ever-optimistic, staff are preparing for the eventuality of an extension to the closure.

The approach that we have taken so far has been to utilise the normal resources available to teachers to ensure that pupils have access to work that can be completed at home. As our families (of both pupils and staff) are diverse in nature it is difficult to formulate a lesson package/platform that suits all. Whether it be due to working parents, shared or limited computer and internet access or simply the juggling of family dynamics, we understand that it may not be possible to complete the work set.

Similarly, we fully appreciate that for our younger children, who are not yet able to work independently, this is not something that they can achieve on their own. As the situation stands at the moment there is no question of their work being formally graded and no penalty for not completing activities. However, if work is submitted, teachers will be able to mark and provide useful feedback to pupils. Our aim with the younger children is to keep them reading, writing and numerically active and give some guidance to parents about what work their children could be doing. Although we hope that children are keeping up with some learning we recognise that this learning can be achieved in many different ways.

At the moment our teachers are not allowed into school so they too are trying to utilise, as best as they can, the setting of work from their homes using the technology they have access to and knowledge of, whilst managing their own domestic situation.

In anticipation of longer closure, teachers are experimenting with the use of Google Meet (similar to Skype) to supplement the work that is being set and the success of this is being monitored. This is being used with our Senior School children with some success. I should point out that realistically this has an age recommendation of 13+ and we are evaluating the potential dangers of introducing this to our younger children. This too will require adult assistance and monitoring, and availability of suitable devices for each child at designated times.

We are all learning together, and in all honesty, many teachers have already learnt a lot about online teaching. I realise that this is a learning experience for parents too. We do ask that parents use their best judgement and be selective with the activities set based on their own situation. We are currently looking at adapting our curriculum in preparation for when we are able to return to ensure that the key skills required in Maths and Literacy are well covered and gaps arising as a result of this closure are closed.

I am sure this does not answer all your concerns but as the situation is changing daily I hope it does help you for the moment. I would urge you all to remain calm and make the most of this unexpected time spent with your family. We are all hoping to be back at school as quickly as possible.

I wish you and your family the best of health in these difficult times.

Regards,

Judi Korakaki

Head of Juniors